

Friday, 15 May 2015

Time	Lecture Halls	
08:30-09:00	Registration: Museum of Byzantine Culture - Amphitheatre "Stephanos Dragoumis"	
	Museum of Byzantine Culture– Amphitheatre "Stephanos Dragoumis"	Museum of Byzantine Culture – Amphitheatre "Melina Merkouri"
09:00-09:30	Opening Addresses	
09:30-10:30	<p style="text-align: center;"><u>Plenary Session</u> Chair: Ruth Parkin-Gounelas</p> <ul style="list-style-type: none"> • Athena Athanasiou <i>The Panteion University of Social and Political Sciences</i> <p style="text-align: center;">Whither the <i>Demos</i> of Democracy? The Political Performativity of "the People"</p>	
10:30-12:00	<p style="text-align: center;">1. Debating the Function of Literature Chair: Zoe Detsi</p> <ul style="list-style-type: none"> • Tim Jelfs <i>University of Groningen</i> Reading Robinson, Reading Carver: Democracy and Literary Style in the 1970s and 1980s • Stefan Apostolou-Hölscher <i>Academy of Fine Arts Munich</i> Democracy and Equality: Jacques Rancière and his Emancipatory Reading of Immanuel Kant's <i>Power of Judgment</i> • Yiannis Kanarakis, <i>Aristotle University of Thessaloniki</i> Towards an Egalitarian Theory of Autonomous Art: Rancière, Flaubert and the Democracy of Literary Contradiction 	<p style="text-align: center;">2. Language in Democratic Community Building Chair: Maria Schoina</p> <ul style="list-style-type: none"> • Salomi Boukala <i>Lancaster University</i> Democracy in Crisis: The Case of ERT's Closure- A Discourse Historical Approach • Fjoralba Miraka <i>Aristotle University of Thessaloniki</i> Towards a Feminist Reading of <i>DICT ÉE</i>: Towards a more Democratic Literary Canon • Sumaiah Almudarra, <i>King Saud University, University of Nice Sophia-Antipolis</i> Democracy and Cosmopolitanism: A Study of World Leaders' Discourses in the United Nations

12:00-12:30

Coffee Break

Museum of Byzantine Culture –Amphitheatre “Stephanos Dragoumis”

Museum of Byzantine Culture – Amphitheatre “Melina Merkouri”

3. Performing Democracy

Chair: Constantine Chatzipapatheodoridis

- **Zoe Detsi**
Aristotle University of Thessaloniki
Securing the Revolution: Early American Theatre and the Performance of Democracy
- **Penelope Chatzidimitriou**
Goldsmiths, University of London
Revealing the Trauma Underneath: Theodoros Terzopoulos’ *Mausier, Alarme, Amor* and *Endgame* as a Political Tetralogy
- **Mariza Tzouni**
Aristotle University of Thessaloniki
The Politics of Spectatorship from Vaudeville and American Burlesque Shows to Neo-Burlesque and Dita Von Teese

4. Teaching Democracy

Chair: Areti-Maria Sougari

- **Bryan Ghent**
Winthrop University
“This Record Should be Destroyed:” Teaching a Critical Interdisciplinary Approach to and Experiential Understanding of the Assassination of President John F. Kennedy and its Aftermath
- **Calliope Tsantali**, *Open University of Cyprus*
Symeon Nikolidakis, *Open Foundation of Education*
Teaching Democracy: Combining Literature with the Project Method
- **Pandeleimon Hionidis, Katerina Pitropou & Giorgos Tserpes**: *Pilot High School of Agioi Anargyroi*
Studying Democracy and Totalitarianism through Cooperative Teaching: A Paradigm for Secondary Education

12:30-14:00

Archaeological Museum

5. Democratic Utopias/Dystopias

Chair: Youli Theodosiadou

- **Mohammad Deyab**
Minia University, Egypt
Democracy vs. Dictatorship in William Golding’s *Lord of the Flies* (1954)
- **Shruti Das**
Berhampur University, India
Problematized Democracy and Human Rights: Reading *The Good Muslim*
- **Aikaterini Delikonstantinidou**
Aristotle University of Thessaloniki
Searching Insatiably for Democracy in the Land of Myth: The (D)evolution of a Chicana Democratic Vision through the Trope of the Mythical Space of *Aztlán*

14:00-15:00	Lunch	
15:00-16:30	Museum of Byzantine Culture – Amphitheatre “Stephanos Dragoumis”	Museum of Byzantine Culture – Amphitheatre “Melina Merkouri”
	<p style="text-align: center;">6. Human Rights in literature and Culture Chair: Shruti Das</p>	<p style="text-align: center;">7. Democratic Multivocalities Chair: Katerina Kitsi</p>
	<ul style="list-style-type: none"> • Fotini Apostolou <i>Aristotle University of Thessaloniki</i> Translation and Interpreting as Human Rights: the Case of Greece • Sylvia Karastathi <i>University of Bern, New York College</i> The Work of Description in Rose Tremain’s <i>The Road Home</i>: Invisible Labour in Post- Millennial Fiction • Meili Steele <i>University of South Carolina</i> Re-Imagining Normativity: The Ontological Turn in Human Rights and Literature 	<ul style="list-style-type: none"> • Cara Judea Alhadeff <i>The European Graduate School</i> Promiscuous Crossings: Improvising Democracy • Evert van der Zweerde <i>Radboud University, Nijmegen, Netherlands</i> Difference, Democracy, Identity: Trying to Square the Circle • Constantine Chatzipapatheodoridis <i>Aristotle University of Thessaloniki</i> Aphrodite and her Cupid Boys: The Dialectics of Euphoria and Homoerotic Love in the Performances of Lady Gaga and Kylie Minogue
16:30-18:00	Museum of Byzantine Culture – Amphitheatre “Stephanos Dragoumis”	Museum of Byzantine Culture – Amphitheatre “Melina Merkouri”
	<p style="text-align: center;">8. (Un)Common Belongings Chair: Yiannis Kanarakis</p>	<p style="text-align: center;">9. Literature Echoing Change Chair: Sissy Michailidou</p>
	<ul style="list-style-type: none"> • Jeanette McVicker <i>The State University of New York at Fredonia</i> From “Core Curriculum” to a Pedagogy for the Common: Imagining the Posthumanities in the State of Exception • Nikolai Endres <i>Western Kentucky University</i> Athens and Apartheid: Rethinking Democracy in Mary Renault’s Historical Fiction • Kun Jong Lee <i>Korea University</i> Towards a Multicultural, Democratic Australia: Don’o Kim’s <i>The Chinaman</i> 	<ul style="list-style-type: none"> • Maria Vara <i>Hellenic Air Force Academy</i> The Dark Side of the French Revolution: Gothic Nightmares in Fiction and the Visual Arts • Maria Schoina <i>Aristotle University of Thessaloniki</i> Byron’s ‘Democratic’ Poetics and the Case of <i>The Liberal</i> • Elisavet Ioannidou <i>Aristotle University of Thessaloniki</i> Neo-Victorianism, Democratic Ideals, and Metafiction in John Fowles’s <i>The French Lieutenant’s Woman</i>
18:00-19:30	Welcome Reception	

Saturday, 16 May 2015

Time	Lecture Halls	
09:00-10:30	Museum of Byzantine Culture – Amphitheatre “Stephanos Dragoumis”	Museum of Byzantine Culture – Amphitheatre “Melina Merkouri”
	10. Teaching Critical Thinking: From Classroom to Society Chair: Marina Mattheoudakis	11. Communities at War Chair: Savas Patsalidis
	<ul style="list-style-type: none"> • Evaggelia Kalerante <i>University of Western Macedonia</i> The Greek Educational Policy Model towards the Reinforcement of Democracy: From the Marginalized Citizen to the Active Political Individual 	<ul style="list-style-type: none"> • Joseph Michael Gratale <i>The American College of Thessaloniki</i> From Manzanar to Guantánamo: Chay Yew’s “Question 27, Question 28” and the Normalization of War
	<ul style="list-style-type: none"> • Lampriani Sotiriadou <i>Independent Scholar</i> Memorial Days and their Management in Greek Class According to Citizenship Education 	<ul style="list-style-type: none"> • Elena Delliou <i>Aristotle University of Thessaloniki</i> “It’s a Nightmare Really!”: Democratic Crisis in Charles Mee’s <i>Trojan Women: A Love Story</i>
10:30-11:30	Plenary Session Chair: Effie Yiannopoulou	
	<ul style="list-style-type: none"> • John McLeod <i>University of Leeds</i> Illegitimate Democracy: Some Lessons from Transcultural Adoption 	
11:30-12:00	<p style="text-align: center;">Chair: Elena Delliou</p> <ul style="list-style-type: none"> • John Howard <i>King’s College, University of London</i> Photo Exhibition: Galaxidi/Karos 	

12:00-12:30

Coffee Break

Museum of Byzantine Culture – Amphitheatre “Stephanos Dragoumis”

Museum of Byzantine Culture – Amphitheatre Melina Merkouri

12. Toward an Effective Democratic Model in the Classroom

Chair: Bryan Ghent

- **Areti-Maria Sougari, Anastasia Mavroudi**

Aristotle University of Thessaloniki

Creating Equal Learning Opportunities for All: A Look at English language Teachers’ Perceptions

- **Marta Dimitrijević, Jelena Danilović**

University of Nis

Democratic Pedagogical Practices Revisited: Critical Thinking in the Serbian EFL Classroom

- **Maria Emmanouilidou, Efi Papademetriou**

Aristotle University of Thessaloniki

Democratizing the Classroom: Exploring the Notion of Alienation and Exclusion in the Classroom Learning Context

13. Seeking a Place to Belong: Immigration and Displacement

Chair: Yiorgos Kalogeras

- **Micah Robbins**

American University in Dubai

Indo-Anglian Narratives of Domination and Resistance in the World’s Largest Democracy

- **Anastasia Stefanidou**

Aristotle University of Thessaloniki

Elia Kazan: Redemption and Belonging in America

- **David Roessel**

Stockton College of New Jersey

“I, Too, Am America”: Using the Correspondence of Langston Hughes to Examine Race and Democracy in the United States

12:30-14:00

Archaeological Museum

14. Popular Culture and Resistance

Chair: Joseph Michael Gratale

- **Sjaak Koenis**

Maastricht University

Democracy and Resentment

- **Nikos Kalogiros**

Aristotle University of Thessaloniki

Towards a Counter-Cultural Approach of Translation: Rebetika Songs and Dub Poetry

- **Maria Deligianni, Charikleia Triantafyllidou**

Aristotle University of Thessaloniki

From Democracy to Demonocracy: Neoliberalism and Fascism in the Digital Culture

14:00-16:00	Lunch – Guided Tour to the Archeological Museum (Optional)	
16:00-17:30	Museum of Byzantine Culture – Amphitheatre “Stephanos Dragoumis”	Museum of Byzantine Culture – Amphitheatre “Melina Merkouri”
	15. Digital Culture and Cyberspace: Reshaping Democracy ? Chair: Tatiani Rapatzikou	16. The Democratization of Space Chair: Katerina Kitsi
	<ul style="list-style-type: none"> • Juanjo Bermúdez de Castro <i>Universidad Autónoma de Madrid</i> Representing Media-Terrorism and Cyber-Democracies in Contemporary Fiction: British TV Series <i>Black Mirror</i> (2011) 	<ul style="list-style-type: none"> • Maurizio Marinelli <i>University of Sussex</i> Art for the People or Art on the People? China's Urban History from Below
	<ul style="list-style-type: none"> • Christine Calfoglou, <i>Hellenic Open University</i> Spiros Polimeris, <i>The Panteion University of Social and Political Sciences</i> Reflecting on Democratic Ethos and Digital Art 	<ul style="list-style-type: none"> • Anna Despotopoulou <i>National and Kapodistrian University of Athens</i> (Un)Equal Access: Women and the Democratization of Travel in the Nineteenth Century
<ul style="list-style-type: none"> • Michele Martini <i>University of Haifa</i> Who Watches the Watchmen? How Online Videos Have Become a Means Of Social Change 	<ul style="list-style-type: none"> • Clint Verdonshot <i>Utrecht University</i> Art as “Second-Order Nudge”: Towards a Democratic Duty to Art 	
17:30-18:00	Coffee Break	

18:00-19:30	Museum of Byzantine Culture – Amphitheatre “Stephanos Dragoumis”	Museum of Byzantine Culture – Amphitheatre “Melina Merkouri”
	<p align="center">17. Interrogating Western Democracy Chair: Effie Yiannopoulou</p>	<p align="center">18. Private and Public: Societal Demands and Individual Choice Chair: Maria Schoina</p>
	<ul style="list-style-type: none"> • Mina Karavanta <i>National and Kapodistrian University of Athens</i> Impossible Comparisons: Democratic Criticism and/in Real Lives 	<ul style="list-style-type: none"> • Carlo H. Egede Agostoni <i>Eberhard Karl's University, University of Perpignan & Brown University</i> Blowing the Democratic Whistle: The Representations and Frames of Whistleblowers in Modern Democracies
	<ul style="list-style-type: none"> • Liani Lochner <i>Université Laval</i> “If Resistance is to Enact the Principles of Democracy for Which it Struggles”: Sovereign Power and Individual Ethics in <i>Waiting for the Barbarians</i> 	<ul style="list-style-type: none"> • Elli Karampela <i>Aristotle University of Thessaloniki</i> The Politics of the Sexual Subject: Orwell’s 1984
<ul style="list-style-type: none"> • Aubrey McPhail <i>Mount Royal University</i> Western Democracy and Socratic Philosophy in <i>Moby-Dick</i> 	<ul style="list-style-type: none"> • Despina Kalaitzidou <i>Aristotle University of Thessaloniki</i> Bleak Liberty: The Carceral Universe of <i>Bleak House</i> 	
20:30 -	Dinner (Optional)	

Sunday, 17 May 2015

Time	Lecture Halls	
09.00-10.30	Museum of Byzantine Culture – Amphitheatre “Stephanos Dragoumis”	Museum of Byzantine Culture – Amphitheatre “Melina Merkouri”
	19. From Democratic Idealism to States of Terror Chair: Despina Kalaitzidou	20. Marginal Narratives Chair: Elisavet Ioannidou
	<ul style="list-style-type: none"> • Alexandra Glavanakova <i>Sofia University “St. Kliment Ohridski”</i> The Phantom of Liberty: Literary Representations of Terrorism 	<ul style="list-style-type: none"> • Katerina Liontou <i>Aristotle University of Thessaloniki</i> Restoring/Narrating Democracy in Ali Smith’s <i>There But For The</i>
	<ul style="list-style-type: none"> • Constantina Kontopoulou <i>Aristotle University of Thessaloniki</i> From Democratization to Terrorcratization: the failure of a polity • Aristi Trendel <i>Université du Maine</i> The Plot Against Democracy: Democracy and American Exceptionalism in Philip Roth’s <i>The Plot Against America</i> 	<ul style="list-style-type: none"> • Evangelia Lazaris <i>Columbia University</i> Building One’s Role Through Narrative. • Marie Christine Navarro <i>American University in Paris</i> The Forbidden Body, or Art as a Personal and Collective Resilience in the City, through the Work of Niki de Saint Phalle, a French-American Artist
10:30-11:30	Plenary Session Chair: Effie Yiannopoulou	
	<ul style="list-style-type: none"> • Peter Buse <i>Kingston University</i> Clowning and Power: Lacan, Nietzsche, Foucault 	
11:30-12:00	Coffee Break	

12:00-13:30	<p>Museum of Byzantine Culture - Amphitheatre "Stephanos Dragoumis"</p> <p>21. Exclusion and the Quest for Democracy Chair: Anastasia Stefanidou</p> <ul style="list-style-type: none"> • Sophia Emmanouilidou <i>Center of Life Long Learning for the Environment and Sustainability, Zakynthos</i> Incarceration and the Creation of Social Imaginary: Prisoner Literature and the Quest for Democracy • Katerina Tsiokou <i>Aristotle University of Thessaloniki</i> Subjectivity, Body Politics and Disability Literature • Gabriella McGrogan <i>Goldsmiths College, University of London</i> Democratically Undesirable: Political Marginalization and Identity in American Literature of the 1970s 	<p>Museum of Byzantine Culture – Amphitheatre "Melina Merkouri"</p> <p>22. Representations of Democracy in Film Chair: Michalis Kokonis</p> <ul style="list-style-type: none"> • Judith Vega <i>University of Groningen</i> Cinema and the Practice of Everyday Public Life • Dimitra Gkotosopoulou <i>Aristotle University of Thessaloniki</i> Re-Membering Democracy in Marvel's Superhero Films • Michail Markodimitrakis <i>Bowling Green State University</i> Democracy in Distress: Power, Authority and Utopian Decadence in <i>Watchmen</i> and <i>The Dark Knight Returns</i> 	
	13:30-13:45	<p>Museum of Byzantine Culture - Amphitheatre "Stephanos Dragoumis"</p> <p>Closing Remarks</p>	
	15:00	<p>Trip to the Archaeological Site of Vergina (Optional)</p>	

HELLENIC ASSOCIATION for the STUDY of ENGLISH (HASE)



The Hellenic Association for the Study of English (HASE) was founded in 1990 in Thessaloniki. It welcomes membership from scholars (Professors, Lecturers, graduate students, private scholars, teachers of English) who are involved with English studies in a wide range of areas, from literatures in English, comparative literature, critical and cultural theory, film and media studies and theoretical and applied linguistics. One of its main aims is to establish contacts, both personal and electronic, with scholars working in these areas in other European countries, linking us, in other words, to the other 30 national associations that comprise ESSE (The European Society for the Study of English). Another aim is to maintain current and establish new links among scholars in English studies within Greece itself. Since its inauguration, HASE has held regular conferences, alternating between Athens and Thessaloniki. Members of HASE automatically become members of ESSE, entitling them to:

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- Reduced participation fee for conferences and events
- Free participation in the (semi-)annual seminars directed towards people working in public education and in the private sector
- A bi-annual copy of *The Messenger*, the journal of ESSE
- The annual issue of the journal *Gamma*
- Eligibility for the annual Book Award (monograph)
- Eligibility for the graduate student Bursary, which Greek graduate students have repeatedly won in the past, as well as the researcher bursaries for all other categories
- Networking with and among other colleagues, professionals in English Studies, and equivalent European scholars or institutions

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Organizing Committee

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